

**EXTENDED CONTACT PROGRAMME OF PGDHE**
**MAY 22-31, 2017**
**CONFERENCE ROOM, RC JAIPUR**

Day-1 Monday 22.05.2017	Time	THEME	Resource Person	
	9:30 -10:00	<b>Registration</b>		
	10:00-11:00	Introduction to the Programme		
		Address by Regional Director		
	11: 00 -11:15	<b>TEA BREAK</b>		
	11:15 -13:15	ODL – Quality Education at the Doorstep? <b>(Activity:</b> Participants critique their experience as (individual) learner and examine the proposition in terms of for / against arguments		
	13:15-14:00	<b>LUNCH BREAK</b>		
	14:00 – 15:00	What is Professionalism in Teaching? Can API scores contribute to Professionalism? How? <b>(Activity:</b> Preparing ,individually, a blue print for alternate ways of assessing teacher’s work for teachers in higher education context)		
	15:00-15:15	<b>TEA BREAK</b>		
	15:15-16:15	Getting to Know your Learners – How Important Is It? <b>(Activity:</b> Writing and presenting a note on Individual Characteristics and differences, implications on classroom environment and teaching)		
16:15-17:00	Audio- Video Presentation			

Day-2 Tuesday May 23, 2017	Time	THEME	Resource Person	
	10:00 – 10:15	<b>Report of Day 1</b>		
	10:15-11:45	Higher Education in India: Macro and Micro Perspectives		
	11: 45 -12:00	<b>TEA BREAK</b>		
	12:00 -13:30	Defining Quality in Higher Education - What Counts? <b>(Activity:</b> Preparing ,individually, a blue print for alternate ways of assessing teacher’s work for teachers in higher education context)		
	13:30 – 14:15	<b>LUNCH BREAK</b>		
	14:15 – 15:45	Effective Teaching: Meaning and Planning <b>(Activity:</b> Small group activity – Planning , Classroom interaction, how learning takes place, teacher’s role as a facilitator)		
	15:45-16:00	<b>TEA BREAK</b>		

	16:00-17:30	Is Delivering a Good Lecture Important? What does it involve? (Core skills, verbal communication, active listening). <b>(Activity:</b> Individuals discuss their strengths and weaknesses and follow it with a demonstration of their own lecture)	
--	-------------	---	--

Day-3 Wednesday May 24, 2017	Time	THEME	Resource Person
	10:00 – 10:15	<b>Report of Day 2</b>	
	10:15-11:45	Examining Policies in Higher Education and RUSA (Rashtriya Uchatar Siksha Abhiyan) <b>(Activity:</b> Small groups discuss critically policy recommendations (NPE, 1986) and review, objectives, funding of universities, curriculum , reforms, suggestions, etc.)	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Globalisation and Privatisation-How does it impact Higher Education? <b>(Activity:</b> groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum-steps taken to ensure quality, qualification, etc. )	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Presentation and discussion of group work	
	15:45-16:00	TEA BREAK	
	16:00-17:00	Going to college today: Imagining, yourself as a student and discussing the challenges you are likely to face inside and outside the classroom Discussion	
	17:00-18:00	Audio – Video session on PGDHE	

Day-4 Thursday May 25, 2017	Time	THEME	Resource Person
	10:00 – 10:15	<b>Report of Day 3</b>	
	10:15-11:45	Course Design I (Individual Activity)	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	<b>Activity:</b> Individual exercise of selecting and designing one course in one content area for one academic session of 3 months <ul style="list-style-type: none"> <li>• Overall goals</li> <li>• Specific objectives</li> <li>• Determining course content – criteria</li> </ul> Selecting teaching learning methods – criteria	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Discussion on using Group Project Work – as a technique for facilitating learning at college	

		level (Importance of project work as a collaborative technique for learning)	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Classroom Management: How do I Manage my Classroom? Sharing experiences and writing a note on the same	

Day-5 Friday May 26, 2017	Time	THEME	Resource Person
	10:00 – 10:15	Report of Day 4	
	10:15-11:45	Course Design III and IV (Methods and Media and Programme Evaluation)	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Individual Activities related to CD III and IV	
	13:30 – 14:15	LUNCH BREAK	
	14:15-15:45	Developing four Interactive strategies for classroom instruction	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Developing <i>Reflective Assessment</i> tasks for students in different disciplines – Each participant prepares 4-6 items	

Day-6 Saturday May 27, 2017	Time	THEME	Resource Person
	10:00 – 10:15	Report of Day 5	
	10:15-11:45	(MES-105) Discussion on MES-105 – Project Work – from Proposal to submission	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Introduction to SIMs – Principal features, use, Assessment	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Individual activity on preparation of content based SIMS on a topic and a discussion on how its use in different disciplines	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Project proposal/Synopsis preparation	

Day-7 Sunday May 28, 2017	Time	THEME	Resource Person
	10:00 – 10:15	Report of Day 6	
	10:15-11:45	Visit to an Institution of Higher Learning, Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed	
11: 45 -12:00	TEA BREAK		

	12:00 -13:30	Writing Individual Reports about the Institute visited: <ul style="list-style-type: none"> <li>• Vision and mission of the Institute</li> <li>• Leadership style</li> <li>• Management of Resources</li> </ul> Efforts to enhance/ facilitate effective/inclusive learning	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Presentation of Synopsis by participants	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Presentation of Synopsis by participants	

	Time	THEME	Resource Person
<b>Day-8 Monday</b> <b>May 29, 2017</b>	10:00 – 10:15	<b>Report of Day 7</b>	
	10:15-11:45	The Changing Role of UGC – from Inception to the Present Time A critical review in groups and presentation	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Teacher as a Counsellor Role play in pairs (to enact as student and teacher, discussing problems faced by students and role of the teachers as counsellors)	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Role play to continue	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Teacher as a Counselor – Identifying Your Own Role <b>(Activity:</b> Presentation by each participant highlighting how/he/she defines her role as a Counsellor/Guide with regard to students in higher education context)	

	Time	THEME	Resource Person
<b>Day-9 Tuesday</b> <b>May 30, 2017</b>	10:00 – 10:15	<b>Report of Day 8</b>	
	10:15-11:45	Lecture presentation for effective teaching – (developing verbal and non verbal skills) by each participant (10 mins.) with feedback from the peer group (small groups to be formed)	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Lecture presentation to continue with peer feedback.	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Course Design II and I (Developing content, selecting methods and media) Ind. activity	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Project Chapterization & Development of Project Report	

	<b>Time</b>	<b>THEME</b>	<b>Resource Person</b>
<b>Day-10 Wednesday May 31, 2017</b>	10:00 – 10:15	<b>Report of Day 9</b>	
	10:15-11:45	Critical examination of changing role of UGC – Inception to present time	
	11: 45 -12:00	TEA BREAK	
	12:00 -13:30	Feedback of the Extended Contact Programme by individual participants. <ul style="list-style-type: none"> <li>• Expectations before attending</li> <li>• Whether expectations met</li> <li>• Number and quality of Interactions with Resource persons</li> <li>• Use of Technology</li> <li>• Interaction with Peers</li> <li>• Take away from ECP, if any;</li> </ul> Suggestions/ Individual feedback/ Comments for improvement	
	13:30 – 14:15	LUNCH BREAK	
	14:15 – 15:45	Concluding Session: Report of 10 day Programme Feedback from 2/3 participants Remarks of Regional Director Vote of Thanks	
	15:45-16:00	TEA BREAK	
	16:00-17:30	Distribution of Certificates to participants	